


Year 5 Curriculum Overview - 2024 - 2025

	Autumn		Spring		Summer	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Maths	<ul style="list-style-type: none"> Statistics Number: Place Value Number: Addition, Subtraction, Multiplication, and Division Fractions 		<ul style="list-style-type: none"> Fractions Decimals and Percentages Perimeter and Area 		<ul style="list-style-type: none"> Shape Position and direction Decimals Number: Negative numbers Converting units Measurement: volume 	
Writing	<p>English texts studied:</p> <p>The Dam Hidden Figures</p> <p>Written outcomes: Describing a process Formal Letter Descriptions Dialogue Tourist Brochure Memoir</p>	<p>English texts studied:</p> <p>The Lost Thing</p> <p>Written outcomes: Diary Entries Formal Letter Advert Character and Setting Description Non-Chronological report</p>	<p>English texts studied:</p> <p>The Lost Happy Endings</p> <p>Written outcomes: Newspaper report Extended response to text Prequel</p>	<p>English texts studied:</p> <p>Can we save the Tiger?</p> <p>Written outcomes: Letter Explanation Persuasive poster Persuasive speech Simple poem Discussion text</p>	<p>English texts studied:</p> <p>King Kong</p> <p>Written outcomes: Job descriptions Newspaper reports</p>	<p>English texts studied:</p> <p>Otto</p> <p>Written outcomes: Character description Missing scenes Newspaper article Historical narrative</p>
Spelling	<ul style="list-style-type: none"> -Words with the letter string 'ough' -Words with 'silent' letters -Words with double consonants -Words ending in -able and -ible -Homophones -Words with endings that are pronounced with a 'sh' sound 	<ul style="list-style-type: none"> -Words with 'i' before 'e' except after 'c' when the sound is 'ee' -Generate rules to make plurals with '-s', '-es' an '-ies' using these words -Use of the hyphen -Word families -Proofreading -Using dictionaries to create word webs 	<ul style="list-style-type: none"> -Apostrophe for possession -Rare GPCs -Double consonants -Words ending in '-ably' and '-ibly' -Homophones -When 'y' makes the 'i' sound as in 'bin' 	<ul style="list-style-type: none"> -Word families -Proofreading: Checking from another source after writing -Building words from root words -Words with the 'ee' sound spelt 'ei' -'ei' and 'ie' words 	<ul style="list-style-type: none"> -Words with double consonants -Words from root words - -Words when 'c' makes 's' sound before 'i', 'e' and 'y' -Proofreading -Homophones -Words with double consonants 	<ul style="list-style-type: none"> -Year 5/6 spelling words -Proofreading -Suffixes -Homophones (2 weeks) -Ensure the correct subject and verb agreement when using singular and plural
Reading	<p style="text-align: center;">A variety of fiction and non-fiction texts will be read throughout the year:</p> <p style="text-align: center;">Reading skills: Predicting Summarising Inferring Clarifying Asking Questions Evaluating Making Connections</p>					
Science	<i>What happens in our solar system?</i>	<i>What can we discover about different materials?</i>	<i>What can we discover about different materials?</i>	<i>What can we find out about different forces?</i>	<i>How do life cycles vary between different living things?</i>	<i>What makes an effective electrical circuit?</i>

Year 5 Curriculum Overview - 2024 - 2025

History		<i>Who were the early lawmakers?</i>	<i>What were the wonders of Ancient Egypt?</i>		<i>Why was Britain at war and how did we win?</i>	
Geography	<i>How is the USA different from the UK?</i>			<i>Why should the rainforest be important to us all?</i>		
Religious Education	Belief into Action - How far would a Sikh go for their religion?		<i>Beliefs and moral values - Are Sikh stories important today?</i>		Beliefs and Practices - What is the best way for a Christian to show commitment to God?	
PE	<i>Hockey</i>	<i>Yoga</i> <i>Dodgeball (Sporty Stars)</i>	<i>Gymnastics</i>	<i>Tag Rugby</i> <i>Dance (Sporty Stars)</i>	<i>Golf</i>	<i>Athletics</i> <i>Rounders</i>
PSHE	Me and my relationships	<i>Valuing Difference</i>	<i>Keeping Safe</i>	<i>Rights and Respect</i>	<i>Being my Best</i>	<i>Growing and Changing</i>
Computing	<u>Programming</u> - Programming music: Scratch		<u>Data Handling</u> - Mars Rover 1		<u>Computing systems and networks</u> - Bletchley Park: Google	
Art	Craft & Design: Architecture		<i>Painting & Mixed Media: Portraits</i>		Sculpture & 3D: Interactive installation	
Design & Technology	<i>No DT this term</i>		Pinball Machines Science Link		<i>Cooking (rations) and sewing (fixing and mending) WW2 Link</i>	
MFL	Do you have a pet?	<i>What is the date?</i>		The Weather	Clothes	<i>Habitats</i>
Music	How does music connect us with our past?		<i>How does music teach us about our community?</i>		How does music shape our way -of life?	